

2021/22 Annual Report



MACKINTOSH ACADEMY

Contents

Letter from the Board.....	2
Head of School Report.....	4
Admissions.....	8
Curriculum.....	10
Technology Update.....	12
Environmental Initiatives.....	14
Giving.....	16
Financial Overview.....	20
List of Donors	22
2021-22 Staff	24





MACKINTOSH
ACADEMY

OUR MISSION

Mackintosh Academy nurtures the keen minds and compassionate hearts of the gifted child in a caring and responsive community of learners. Our students mature into confident, healthy human beings inspired to contribute to a world that needs them.

THE MISSION OF THE INTERNATIONAL BACCALAUREATE:

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

Mackintosh Academy Littleton
7018 S. Prince St.
Littleton, CO 80120

www.mackintoshacademy.com

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Letter from the Board

Dear Mackintosh Academy families,

What a year! The 2021-2022 school year saw Mackintosh Academy kick off the One Campaign to fund Phase Two of our campus expansion project; our students and community participated in the final year of service of our beloved Head of School, Diane Dunne; and, as a result of the hard work of our faculty, staff, and our supportive community, Mackintosh Academy earned its accreditation from the Association of Colorado Independent Schools.



I am extremely proud of our school because we do more than teach students how to read or solve long division problems. At Mackintosh Academy, we place a high degree of emphasis on innovative teaching and learning practices to serve the unique needs of our gifted and creative learners. We strive for our students to develop keen minds and compassionate hearts. We excel by providing creative, relevant, and academically challenging experiences to develop well-rounded students who will contribute to our global community.

One of Mackintosh Academy's greatest attributes is the support it receives from its community. I love our community's unwavering dedication to our school and the accomplishments of our students, faculty, and staff. As a community, we ensure our students thrive in an ever-evolving world filled with new challenges and opportunities. Through your support, we enable our students to develop into empathetic citizens committed to changing the world.

I hope you are filled with as much excitement and anticipation for the years ahead as you review this year's Annual Report and the achievements of our students, faculty, and staff!

Trey Douglass

Trey Douglass, Interim Chair
Board of Trustees



Board of Trustees

2022-23

Trey Douglass, Interim Chair
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 Jennifer Chan Lyman, Treasurer
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 Tim Barrier
 Seth Jones
 Dr. Jason Widegren



2021-22

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Head of School Report

The 2021-2022 school year was a year of both new beginnings and closure. We said goodbye to Diane Dunne, our Head of School for eight years, and celebrated her many accomplishments in bringing Mackintosh forward as a school of excellence for gifted children. Diane's retirement was accompanied by the groundbreaking ceremony for our latest expansion: brand new media and design labs added to our middle school building, along with a redesign of interior spaces. The community enjoyed a slow relaxing of COVID restrictions while balancing necessary measures to ensure the ongoing physical and mental well-being of all students.

Mackintosh successfully received accreditation through the Association of Colorado Independent Schools (ACIS) after an intensive multi-year evaluation and review process. ACIS is recognized by the State of Colorado, Colorado Shines, and the National Association of Independent Schools (NAIS). As a member in good standing of the International Council Advancing Independent School Accreditation (ICAISA), ACIS conforms to ICAISA's Criteria for Effective Independent School Accreditation Practices. These practices and standards are considerably more rigorous, comprehensive, and ongoing than other accreditation agencies.

We announced our new five-year strategic plan at the 2022 Annual Meeting,

subsequently incorporating feedback from the ACIS accreditation. The plan, launched in the fall 2022, is organized around the four pillars of **People, Program, Place, and Prosperity**. Highlights for each one of these areas in the 2021-2022 school year are shown below.

People

- We started the year off with our highest enrollment in over ten years of 127 students.
- We had a record number of new hires (nine new staff members) who quickly adapted to the Mackintosh culture through an in-house onboarding program and the warm mentoring of seasoned staff.
- We were particularly pleased to increase our support services in both learning and mental health support.
- COVID continued to impact our operations in the fall with mandatory quarantines and testing. We were able to support state testing services for all students and staff. 100% of staff and about 80% of students participated in the weekly screening program.
- Our students continued to shine both on and off campus. Eighth graders participated in the World Affairs Challenge with one of the teams placing third overall and second in their video presentation on how to sustain healthy bat populations in Colorado. Fifth and

sixth grade students participated in the KidWind competition at CSU. After working diligently on their wind turbine design projects, our students earned first through fifth place finishes in the event.

Place

- We worked with our architect to get approvals and permits with the City of Littleton, breaking ground on the expansion of our middle school building in the spring.

- The expansion, scheduled to be finished in 2023, will include a new design lab and media lab as well as improvements to existing fifth through eighth grade spaces.
- Mackintosh contracted with an outside firm to provide regular maintenance services on campus.
- We continued to enjoy our new arts expansion with live audiences for our new on-stage performances.
- Keyless entry and a new security system were added to the PreK/K building to match the upgraded system on the gym building. The middle school building will be upgraded as well with the new expansion.



Program

- Ms. Lara Pausback was added to the curriculum leadership team, led by our Curriculum Director Ms. Sharon Muench. Ms. Pausback took on leadership of curriculum support for PreK through second grades.
- Our expanded curriculum support team focused on enhancing and expanding our literacy continuum with emphasis on writing skills.
- We began research and implementation of new programming related to innovation and design at all grade levels which will be further served by our expanded design lab.
- Our new school counselor worked closely with the curriculum support team to develop a social-emotional learning curriculum that was responsive to classroom needs and support of social-emotional growth for all students.
- Our entire staff had the benefit of attending the National Association of Gifted Children (NAGC) conference in November, providing excellent professional development in leading areas of gifted education.

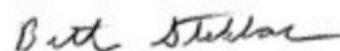
Prosperity

- Our successful "One Campaign" raised a record \$267,541 – exceeding our goal. This funding supported Phase Two of our campus expansion project with a focus on science,

innovation and design labs and collaborative learning spaces.

- The school received an EANS (Emergency Assistance to Non-public Schools) payment of \$32,787.55 in reimbursement for COVID-related expenses for the 2020-2021 school year. This funding was used to purchase PE and playground equipment, technology, cleaning and classroom supplies to support ongoing efforts to mitigate impacts of the pandemic.
- We installed a donor wall in the entrance of our gym recognizing significant contributions to both Phase One and Phase Two of our campus expansion projects.
- Our PreK program received a variety of substantial grants, allowing us to invest in personnel and professional development and to upgrade and enhance classroom equipment and materials.

As you can see, it was a productive and successful school year. As always we continue to be humbled by the generosity of our community, inspired by our students and thankful every day for the warm community that is Mackintosh. Please enjoy reading this Annual Report.



Beth Steklac,
Head of School





Admissions

*Our net enrollment
increased by 8%
with a more even
distribution of
students across all
grades.*

The 2021-2022 school year was a strong enrollment year for Mackintosh. Our net enrollment increased by 8% with a more even distribution of students across all grades. Our third through sixth-grade classes remained at capacity and a stronger pipeline was developed in the younger grades. Our tuition assistance increased slightly primarily due to the economic impact of the pandemic on a handful of families.

Following a difficult admissions year of virtual visits, we were once again able to invite visitors to campus for student visit days. The student visit day is a critical part of the admissions process as it allows teachers to more clearly evaluate a student's academic and social-emotional learning competencies. It also allows the student to get a true taste of the Mackintosh experience. The visit is often the primary reason a family chooses Mackintosh. We love hearing a child's response to finding their people!

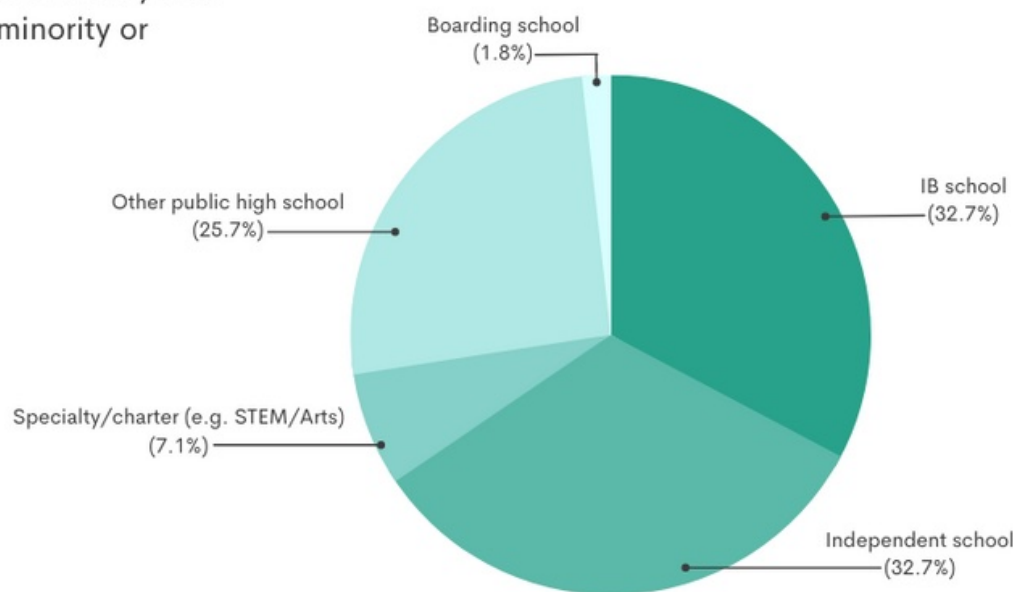
Expanded student support services allowed us to continue to accept students with a wide range of twice-exceptionalities (gifted with an identified learning disability.) The ACIS evaluation team commended Mackintosh for its ability to recognize and serve a widely neurodiverse student body. Over the past few years, our population of students who are identified as twice-exceptional has grown from approximately 25% to around 35%. This has been primarily driven by improved testing and improved understanding of the gifted child, which

has led to wider recognition of the many challenges gifted children may have and how well they can be served at a school like Mackintosh. It is becoming more and more common for us to see students who have extraordinary cognitive capacity but are impacted by a variety of exceptionalities including anxiety, slow processing speed, executive function challenges, or diagnoses of learning disabilities such as ADHD, dysgraphia, dyslexia, or dyscalculia.

In addition to serving a neurodiverse population, Mackintosh is committed to continuing to serve a racially and economically diverse student body. Approximately one-third of Mackintosh students received some form of tuition assistance. Five percent of our students were identified as qualifying for free and reduced lunch. These students received substantial assistance awards. Nearly 20% of our students identify as minority or mixed race.

We were pleased to have a record graduating class of 15 students. These talented and diverse students were well prepared for the numerous high school offerings in Colorado. This class chose nine different high schools reflecting their broad range of interests. Over the last twelve years, our students have consistently ended up in a wide variety of schools with about ⅓ choosing an independent school, ⅓ choosing to continue their IB education in a school with IB programming, and ⅓ choosing other public or specialty schools in the area.

High School Enrollment by Type, 2010-2022



Curriculum

We started slowly to get back to the "new normal" in 2021-2022 which included continued remote learning for students affected by the COVID-19 virus. We implemented MackFLEX, our remote learning platform, only in limited circumstances and it did not dominate the classroom environment as in the previous year.

Our PreKindergarten curriculum was invigorated and enhanced by the expertise of a master teacher and early childhood educator. Ms. Ocean Sehlmeier provided a steady, calm direction for our youngest gifted learners. They embarked on a series of nature experiences around the campus during which they were encouraged to inquire about the world around them, inspiring both social responsibility discussions and scientific investigations.

Our lower school (Kindergarten - fourth grade) maintained their International Baccalaureate Units of Inquiry and other curricular units. The scope of student studies was wide and varied, ensuring that state and national standards in all subjects were taught and assessed. We ensure that our planning, teaching, and assessment follows state standards and learning outcomes by the time students finish our lower school, although our pace, timing and depth may vary from those standards. We improved the tracking of reading and writing standards by utilizing national, research-

based reading and writing continuums directly correlated to Common Core Standards to monitor student progress, growth, strengths, and weaknesses. The writing continuums and enhanced, direct instruction strategies improved student immersion, engagement, and organization in the writing process. The opportunity this year to resume in-person, student-led conferences at the PreKindergarten - fourth grade levels was much appreciated. Parents were thrilled to have the opportunity to see their children's classrooms, and the students shone, presenting their learning.

This school year we spearheaded a new annual tradition, the March Book Madness Competition, a schoolwide event and friendly picture book reading competition. Teachers and staff videoed themselves reading one of 16 books aloud, and each week homeroom classrooms would view the videos and vote on their favorites.

Our fifth and sixth grade students this year completed their established units. In addition, we enhanced the energy unit by designing wind turbines for the KidWind state competition. In the process, our teams swept the first through fifth place in the competition. We then took the top team to the national competition in San Antonio, Texas. This experience, to collaborate and compete at a national level, authentically complemented our green school environmental initiatives.

Our seventh and eighth grade students had many highlights, greatly enhancing and improving established units by pulling from teacher knowledge and skill strengths. Student thinking, arguments, research, and writing rose to new levels. Their group work in the World Affairs Challenge, their phenomenal, professional rendition of Shakespeare's *"Macbeth"* and their design coursework with e-textiles were highlights of their seventh and eighth grade experiences.



Technology Update

A school's network infrastructure is a vital component in ensuring the smooth operation of the educational process. It is responsible for connecting all devices used at Mackintosh Academy (staff, teachers, and students) and allowing them to communicate with one another and with the internet.

Starting in the summer of 2020, Mackintosh Academy has undergone a complete revamp of its network infrastructure to better prepare the school for the increasing high-bandwidth requirements of streaming video and other multimedia, preparing the school for the campus expansion, and defending against growing cybersecurity risks.

In 2020, we installed new Wireless Access Points (WAP) across campus, including mapping the needs for the new theater and building expansion. We also performed minor upgrades to our Voice over IP (VoIP) phone systems for the growing campus and staff.

In 2021, we installed advanced switches with Power of Ethernet (PoE) functionality to provide power to devices such as WAPs and VoIP desktop phones throughout campus. The switches (one in each building) were inter-connected to a switch aggregator via fiberoptic cabling at 10Gbit speeds to ensure unimpeded connectivity between the buildings and the internet.

Finally, we installed an enterprise-class security gateway (also known as a firewall) and network appliance to connect our broadband provider, which we also upgraded for increased bandwidth for the school. We enabled the malicious website blocker of our gateway, which includes a real-time database of network addresses with bad reputation and blocks all traffic to and from those websites.

In 2022 we continued to fine-tune the intrusion detection and prevention systems of our security gateway, as well as the logging and monitoring of our cloud computing from Google Workspace. Our gateway provides up-to-date protection from external threats such as virus and malware, hacking exploits, and numerous other threats. We have implemented cybersecurity best practices in terms of remote access to our network, constant monitoring and activity logging for all students and staff.

Despite our efforts and the capabilities of our enterprise-class gateway and firewall, we understand that no method is 100% foolproof. Therefore, to protect the school from ransomware attacks or other cybersecurity risks where a document in the Google cloud is compromised, we implemented a robust backup solution with a Network Attached Storage (NAS) multi-disk RAID system on campus that is



physically under lock and key. The Mackintosh NAS connects to the Google cloud in the evenings and performs daily and weekly backups of our entire Google Workspace. If necessary, we can recover the entire school's files or individual files, thus providing a true safety net.

We have designed our network infrastructure to be easily expandable and adaptable to new technologies. We continue to evaluate future upgrades with a focus on expanding our capabilities around monitoring and protecting our students in their use of educational technology.



Environmental Initiatives

The pandemic caused us to pause many of our environmental and sustainability initiatives in the 2020-2021 school year and we were thrilled to be able to bring many of these "green" initiatives back for the 2021-2022 school year. If the past two and a half years have taught us anything, we know that nothing will stop our students and school from making a meaningful impact on our planet!

Green initiatives during the 2021-2022 school year included:

- Electronics recycling event
- Weekly plastic recycling
- Plastic bag collection and recycling for Wednesday lunch program
- Aerogardens in classrooms
- Greenhouse harvest and greens sale every 2-3 weeks
- Blue bin recycling across campus in all rooms/offices

- Students compost their fruit/vegetable waste
- Monthly student-driven campus clean up

Our Green Team hosted a hugely successful electronic recycling collection in January 2022. Our collection bins overflowed with servers and computers, keyboards and screens, microwaves and phones, and cords galore. The Mackintosh community collected over 1,466 pounds of electronics! We held our "Bee the Change" Earth Day celebration on April 21, 2022. Earth Day brought the opportunity for students to clean up our adopted neighborhood park while others prepared the terraced gardens for summer planting. This year we had representatives and beekeepers from 4-H and Hudson Gardens join us to help educate our students about all things bees, including building bee houses and a honey tasting.



We'd like to give a special thanks to The Steller Group and The Jones Family for continuing to be our Sustainability Partners and helping to sponsor our environmental initiatives at Mackintosh Academy! We are honored to partner with The Steller Group and The Jones Family to achieve our shared goals of taking care of our planet and promoting sustainability efforts in our community and beyond.



Giving

During another year of uncertainty with the pandemic, our community once again rose to the occasion and supported Mack in so many incredible ways. We are so grateful that the culture of philanthropy and community of giving at Mackintosh continues to grow stronger each year. All gifts – including those of time, talent, and treasure – are incredibly important and greatly appreciated at Mack.

There are two primary sources of revenue at Mackintosh Academy: tuition and philanthropic support. We rely on the generosity of our community to further enhance the educational experience at Mack and provide the extra margin of excellence not afforded by tuition. This essential support is received from donors including our Board of Trustees, parents, grandparents, faculty, staff, alumni, and friends. In recent years, fundraising initiatives have included the Annual Fund, One Campaign, Mack Event (formerly known as the annual auction), Capital Campaign, Parent Council, and other activities.

For the 2021–2022 school year, we made the strategic decision to focus all of our fundraising efforts on the One Campaign for Phase Two of our campus expansion project. With a goal of \$250,000, the One Campaign spanned the entire school year. Due to many factors including uncertainty of the pandemic and in-person events, we made the thoughtful decision to forgo our Mack

Event and auction for 2022 and instead focus those fundraising efforts on the One Campaign. In addition, we were planning a number of community events that included celebrating our Head of School, Diane Dunne's retirement. As we discussed Diane's retirement plans and what would be most meaningful to her in celebrating and honoring her leadership and legacy, she had one answer – completing Phase Two of our campus expansion and giving our students and teachers the new and enhanced spaces they deserve so very much. Diane has always believed that when keen minds and compassionate hearts have the right space and tools, their potential to make a difference in the world is infinite.

In October of 2021, our Board of Trustees unanimously voted to move ahead with Phase Two of our campus expansion with the intention to fund the project through a combination of reserve funds and philanthropic gifts.

The focus of Phase Two includes science, design, and innovation at Mackintosh. These expanded and enhanced facilities will empower all students to explore complex problems and move from ideas to action. This project benefits the entire school and fosters more creative collaboration across all grades. In particular, it builds a stronger, more cohesive middle school identity for our fifth through eighth graders and facilitates greater integration of the middle school with the campus.



Highlights of Phase Two include:

- Two-level addition on the north side of the current middle school building
- New engineering, design, and collaborative learning spaces
- Expanded outdoor learning spaces
- Redesigned existing science, media, and classroom spaces

In November, we were honored to receive a \$50,000 matching gift from a Mack alum family who greatly believed in the Phase Two project and wanted to inspire others to give! It was a fantastic way to kick off the campaign and build early momentum – we are so grateful for this family's incredible support! We were also the recipients of a very generous \$25,000 matching gift from a friend of the school in the spring of 2022. This gift inspired an \$11,000 gift which pushed us over our \$250,000 goal!

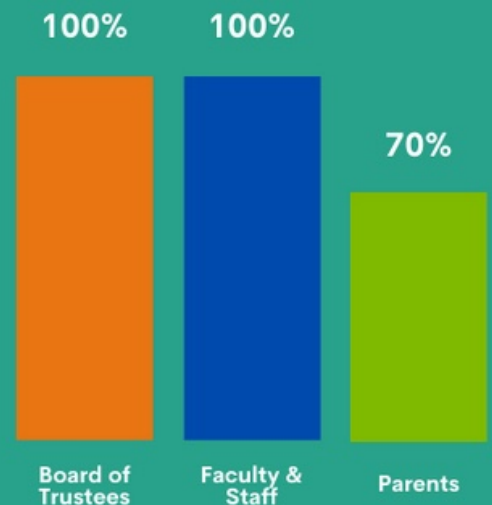
Total Funds Raised for the One Campaign in 2021-22

\$267,541

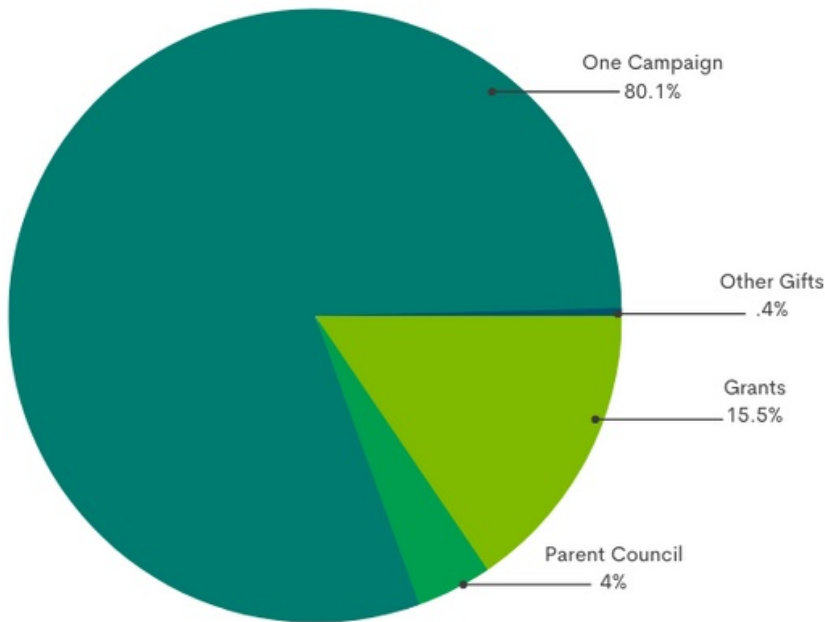
Number of Individual Donors

154

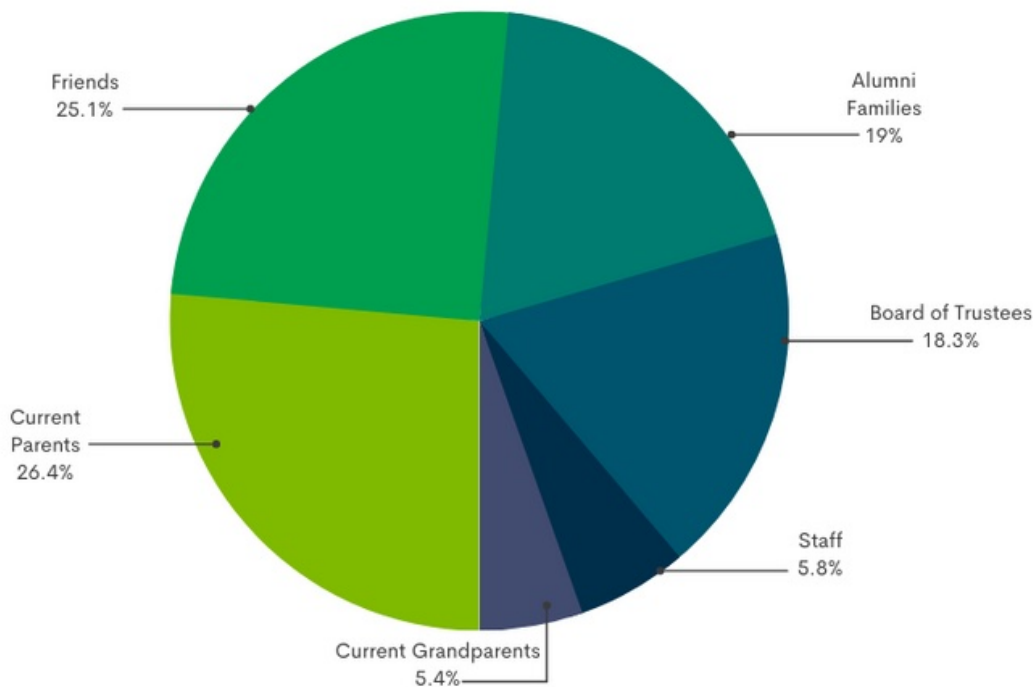
Rate of Participation in the One Campaign



Source of Funds



Giving by Constituency



It was wonderful to see that the One Campaign messaging and initiative once again resonated well with our community. We raised \$267,541 through the effort.

With the support of a generous friend of the school, we installed our donor wall which we like to call our Mack Tree of Giving. Coincidentally, the donor wall was installed on the same day that we reached our \$250,000 goal for the One Campaign! It is a worthy testament to the generosity of our donors who supported both Phase One and Phase Two of our campus expansion, helping to bring our campus master plan to fruition. Located at the gym entrance, it is a lovely reminder of the power of giving and strong leadership at the school.

After a year of being unable to gather as a community, the 2021-2022 school year opened up more opportunities for connection. We saw community engagement grow and it was wonderful to see families back on campus volunteering and socializing.

Our Spring Festival in May of 2022 was our first all-school community event in over two years and it was a great success. The event was very well-attended and included a student talent show, art show, food trucks, and other fun activities. We held our official groundbreaking for Phase Two of the campus expansion project and also had a wonderful tribute to Diane Dunne. Students, teachers, and parents surprised Ms. Dunne with a flash mob dance choreographed by Kelly Kates, Mack's performing arts teacher. It was a very special community celebration!

We greatly appreciate all of our donors for making Mackintosh Academy one of your family's top giving priorities. Every gift is a gesture of support that truly matters. In addition, we would like to thank our Mack community members, including grandparents, alumni families, and our vendors and friends, for supporting our school with financial and in-kind support.

Fundraising is a team effort at Mack and we are fortunate to have so many wonderful friends and families who roll up their sleeves and help make the school the best that it can be. Our Parent Council raises money throughout the year through Mack Connections, pizza Fridays, book fair, spirit gear, rewards cards, and other efforts. Thanks to the Parent Council's fundraising efforts, we were able to purchase an additional GaGa Pit for our students.



Financial Overview

ASSETS

Cash and cash equivalents, and restricted cash	\$2,219,139
Operating investments	\$448,751
Tuition and other accounts receivable, net	\$58,439
Prepaid expenses	\$6,274
Promises to give	\$55,719
Property and equipment, net	\$1,929,652
Beneficial interest in assets held by community foundation	\$96,316
Endowment investments	\$244,582
TOTAL ASSETS	\$5,058,872

LIABILITIES

Accounts payable and accrued expenses	\$169,363
Tuition and fees, paid in advance	\$1,159,579
Note payable, net	\$988,654
TOTAL LIABILITIES	\$2,317,596

NET ASSETS

Without donor restrictions

Undesignated	\$677,759
Board-designated for capital projects	\$500,000
Invested in property and equipment, net of related debt	\$940,998
<i>With donor restrictions</i>	\$622,519
TOTAL NET ASSETS	\$2,741,276

TOTAL LIABILITIES AND NET ASSETS	\$5,058,872
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OPERATING REVENUE

Tuition and fees	\$2,299,236
Student activities and camps	\$51,959
Other income	\$20,527
TOTAL OPERATING REVENUE	\$2,371,722

OPERATING EXPENSES

Educational programs	\$1,710,652
Administrative support	\$600,889
TOTAL OPERATING EXPENSES	\$2,311,541
NET OPERATING INCOME	\$60,181

NON-OPERATING ACTIVITIES

Contributions and grants	\$307,597
Fundraising and development costs	-\$120,931
Net investment return	-\$84,298
Change in fair value of beneficial interest in assets held by community foundation	-\$16,546
NET NON-OPERATING ACTIVITIES	\$85,822
CHANGE IN NET ASSETS	\$146,003



We would like to thank the following individuals, organizations, foundations, and corporations for supporting Mackintosh Academy between July 1, 2021 and June 30, 2022. Donor lists are inclusive of all fundraising efforts including One Campaign, Capital Campaign, Solar Scholars, and other fundraising efforts. Thank you for your generous support.

Individual Donors

Kurt Gotschall and Marie Adams
Christy Allen
Stacey and Wayne Anderson
Greg Ashworth Fanch
Jim and Mary Austin
Tim Barrier
Dr. Rebecca Beavers
David Beitel
Rich and Katie Bellon
Jennie and Andrew Bond
Lou Bond
Keely and Vance Bostock
Christopher and Susan Brion
Arleen Brogan Smith
Maria Cardona

Fatima Lee Chan
Roger Chow
Alex and Brianne Claypool
Sherry Claypool
Bayard and John Cobb
Bart and Allyson Crawford
Timothy and Deborah Daugherty
Aaron and Nicole Delabre
Jon Delin
Marco Bello and Lynnette
DeSchepper
Erica and Tony Di Tirro
Mia Dixon
Trey Douglass
Diane Dunne

Allison and Noah Eckert
Cheryl Eckhardt
Curt and Marilyn Eckhardt
Cynthia Beth Ehrnstein
The Ellerman Lalic Family
Paulo Tabares Velasco and Paulina
Erices
The Espineira Family
Mary Lou Faddick
Tiffany and Cyle Feingold
James and Larissa Foy
Nancy Gary
The Gibbons Family
Stephanie Gill
The Greiving Family

Kenton and Lula Guilbert
 Mike and Dana Guilfoyle
 Pam and Steve Haigh
 Ferne and Jeff Hampel
 Karen and Scott Hampel
 Cliff and Leigh Hickerson
 Lauren and Chris Hillary
 Sarah and Matt Hogan
 Judy Holmes
 Bob and Deb Howard
 Thomas and Heather Jakub
 Brynn and Steph Jaouen-Starr
 The Johnson Family
 Seth and Allison Jones
 Kelly Kates
 Cathy and Ray Kawano
 Kelly Keena
 The Kelly-Williams Family
 Roger and Megan Knight
 Joe Kukuchka
 The Kurz Family
 Robert and Marian Kurz
 Adam and Tori Larson
 Stephen and Mary Leathers
 Jeff Leonard
 Katharine Lindauer
 Christy Lu and Yuntao Liu
 The Chan Lyman Family
 Jonathan and Nina Marks
 Peggy and Josh Marks
 Melissa Martini
 David and Sherri Ann McAninch
 Matthew McMillon and Tara Wass
 Mark McMullen and Lori Walter
 Sheila and John McMullen
 Kellyrae Meadows
 Anna and Scott Merritt
 Valerie Metcalfe
 Christine and Nathan Miller
 Delaney Monroe
 Joan Montezon
 Cory and Sharon Muench
 Barry and Nancy Muhich
 Kelly Noble and Nadine Neswadi
 Darrah O'Flaherty
 Frances O'Laughlin

Josh Onderdonk
 Tish and Christian Onsager
 Lara and Joe Pausback
 Richard and Leslie Pedersen
 Steve and Cori Peterson
 The Petty-Thomas Family
 Caroline Ponce-Wortmann and
 Richard Wortmann
 Jennifer Powers
 John Ridgley and Sarah Quinlan
 Amanda Raddatz
 Siobhan Roder-Cox
 Kenyetta S. Rose
 Jan Roberts Rutty
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 Christopher and Sarah Schultz
 Dorothea Schultz
 Ocean and Jesse Sehlmeier
 Patrick and Katherine Shwartz
 Annie and Hill Slothower
 Joe Ste.Marie
 Tari St.Marie
 Lee Starr
 Beth and Ivo Steklac
 Val Steklac
 Angela Strange and Alfred Schulz
 Carol Szychowski
 Carrie Ann and Ryan Thimsen
 Gary and Cheryl VanMatre
 The VanMatre Family
 The Villier Family
 Tami and Patrick Vinson
 Christina Von Stroh
 Jonathan and Jennifer Von Stroh
 Patrice Von Stroh
 Maxine Wagoner
 Patty Walters
 Kirk Ward
 Alison and Weyman Weems
 Sarah and Bradley Weltzer
 Keith Wenzel
 Ken and Debbie Whaley
 Jason Widegren and Michelle Beutz
 Rose Widegren
 Melinda Cain Widener
 Christina Wimmer

Anne Wolf
 Scott and Kathy Yates
 The Zimmerman Family
 Anonymous (7)

Foundation, Organization & Corporate Donors

Amazon Smile
 Anderson Greenscapes
 Community First Foundation
 Denver Integrative Assessment
 First Bank
 Groove Auto/Summit Automotive
 Partners, LLC
 King Soopers
 Parent Council
 Shopraise
 Envedst Charitable Fund at The
 Denver Foundation
 The Steller Group
 Target
 VMware Foundation



With gratitude to Diane Dunne,
Mackintosh Academy
Head of School 2014-2022





2021/22 Staff

Christy Allen
Visual Arts Teacher

Stacey Anderson
Learning Specialist, Lower School

Greg Ashworth Fanch
PreK/K Associate Teacher

Arleen Brogan Smith
Business Manager

Maria Cardona
Spanish Teacher

Roger Chow
5/6 Lead Teacher

Mia Dixon
3/4 Lead Teacher

Diane Dunne
Head of School

Andrés Espineira
Director of Technology

Kristi Espineira
Director of Marketing

Lula Guilbert
3/4 Lead Teacher

Kelly Kates
Performing Arts Teacher

Uta Letbetter
PreK Support Teacher

Kellyrae Meadows
Kindergarten Lead Teacher

Delaney Monroe
1st Grade Lead Teacher

Sharon Muench
Director of Curriculum

Nancy Muhich
5/6 Lead Teacher

Darrah O'Flaherty
3/4 Associate Teacher

Josh Onderdonk
Physical Education Teacher

Joe Pausback
7/8 Lead Teacher

Lara Pausback
2nd Grade Lead Teacher
Curriculum Coordinator, PreK-2nd

Sarah Schultz
Office Manager

Ocean Sehlmeier
Preschool Director and Lead Teacher

Denise Sironen
Psychologist, SEL Coach

Tari St. Marie
7/8 Lead Teacher

Beth Steklac
Director of Admissions
Assistant Head of School

Val Steklac
Tech and Classroom Support
After Care Program

Tami Vinson
Director of Development and
Community Engagement

Alison Weems
Sustainability Coordinator

Anne Wolf
Learning Specialist, Middle School





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